

10/06

Robert W. Montgomery, Ph.D., BCBA

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EDUCATION

- Ph.D.** Psychology
Program Area: General Clinical (APA Approved)
Georgia State University
Dissertation: An empirical investigation of EMD
General Examination: Behavior Analysis & Therapy
Chair: Teodoro Ayllon, Ph.D., A.B.P.P.
- Post-Doctoral** Child & Adolescent Psychology
Georgia Mental Health Institute
Supervisor: Marilyn V. McGaughey, Ph.D.
- Resident** Clinical Psychology (APA Approved)
University of Mississippi School of Medicine
Director: Ronald S. Drabman, Ph.D., A.B.P.P.
- M.A.** Philosophy
Georgia State University
Thesis: Philosophic origins of cognitive therapy
Chair: William Bechtel, Ph.D.
- M.A.** Psychology
Georgia State University
Thesis: An assessment of compliance training, with attention to stimulus generalization, of the long-term institutionalized mentally retarded
Chair: Teodoro Ayllon, Ph.D., A.B.P.P.
- B.S.** Georgia State University
Major: Psychology
Minor: Philosophy

PSYCHOLOGY LICENSURE

State of Alabama # 769: Expires October 15, 2007

State of Georgia # 1980: Expires December 31, 2006

SPECIALIZED TRAINING & CERTIFICATION

Approved Continuing Education (ACE) Provider - Behavior Analysis Certification Board (OP-04-0056)
Board Certified Behavior Analyst (BCBA), #1-03-1376

Foundations of Cognitive Therapy Certification: Atlanta Center for Cognitive Therapy (APA Approved)

"Post-Doctoral Psychopharmacology training for Psychologists through the Georgia State University Neuroscience Program and the University of Georgia School of Pharmacy. Completed Neuroscience & Neuroanatomy.

ACADEMIC APPOINTMENTS

- 3/95 - Pres. **Adjunct Assistant Professor:** Georgia State University, Psychology Department:
Abnormal Psychology
Behavior Modification
Graduate Practicum: Behavior Therapy
Graduate Practicum: Consultation in Schools
Graduate Seminar: Behavior Therapy
Human Potential
Social Psychology
- 9/96 - 12/96 **Adjunct Faculty:** Georgia School of Professional Psychology:
Learning and Cognition
- 9/93 - 9/94 **Visiting Assistant Professor:** Auburn University, Psychology Department:
Graduate Intellectual Assessment
Graduate Readings on Philosophical Issues in Psychology
Graduate Seminar: Personality
Practicum: Clinical Assessment
Practicum: Behavior & Cognitive Therapies
The Individual & Society
- 9/89 - 8/92 **Part-Time Instructor:** Georgia State University, Psychology Department:
Abnormal Psychology
Behavior Modification
Undergraduate Directed Readings on Philosophical Issues in Psychology
Introductory Psychology (partial responsibility)
Psychology of Human Potential
Theories of Personality
- 1/92 - 6/92 **Instructor:** Georgia State University, Philosophy Department:
Introduction to Logic
Philosophical Issues in Psychology (Grad/Senior Level)

RESEARCH POSITIONS

- 4/01 - Pres. **Research Fellow:** *Commission for Scientific Medicine and Mental Health*
 Scott Lilienfeld, Ph.D., Coordinator - <http://www.csmmh.org>
- 3/87 - 8/87 **Research Assistant:** Design, analysis, and implementation of research on social validation of an observational rating system with Michael A. Milan, Ph.D.
- 6/86 - 3/87 **Senior Consultant:** CTA Environmental, Inc., Norcross, GA. Coordinated and conducted environmental assessment projects, wrote project reports, performed program evaluations, etc. Supervisor: Claude E. Terry, Ph.D.

RESEARCH GRANTS & CONTRACTS

- Gilson, M. & Montgomery, R. W.: Continuing medical education of primary care physicians on current techniques of assessment and treatment of Axis I DSM-IV disorders. A series of workshops by key figures on Axis I disorder assessment and treatment. SmithKline Beecham & Upjohn pharmaceutical company training grants.
- Montgomery, R. W.: *An empirical investigation of EMD*. University System of Georgia - Chancellors' Dissertation Grant & matching funds from the Department of Psychology, Georgia State University (#93-003).

EDITORIAL ACTIVITIES

- 2006 – Pres. **Editorial Board:** *Journal of Behavior Analysis of Offender and Victim Treatment and Prevention*
- 2005 - Pres. **Editorial Board:** *Journal of Early and Intensive Behavior Intervention*
- 2001 - Pres. **Consulting Editor:** *The Scientific Review of Mental Health Practice.*
Editor: Scott O. Lilienfeld, Ph.D., Department of Psychology, Emory University.
- 1999 - 03 **Editor:** *The Review - The Journal of Science & Pseudoscience in Mental Health.*
Jeffrey Lohr, Univ. of Ark., President of the Society.
- 1995 **Guest Editor:** *Journal of Behavior Therapy & Experimental Psychiatry*, 26 (2),
Section on Matching Verbal Repertoires (Thyer; Montgomery & Ayllon; and
Hayes, Pistorello, & Walser), at the request of Leo Reyna, Ph.D. - Co-Editor.
- 1991-92 **Assistant Editor:** *Philosophical Psychology*, Carfax Publishers, Editor:
William Bechtel, Ph.D., Department of Philosophy, Washington University,
St. Louis, MO.
- 1989-91 **Editorial Assistant:** *Philosophical Psychology*, Carfax Publishers, Editor:
William Bechtel, Ph.D., Department of Philosophy, Washington University,
St. Louis, MO.
- 1994 **Referee:** *Behavior Therapy*
- 2001 *Behavioural & Cognitive Psychotherapies*
- 1993-98 *Behavior Therapy & Experimental Psychiatry*
- 1997 *Journal of Applied Behavior Analysis*
- 2005 *Journal of Early and Intensive Behavior Intervention*
- 1992-96 *Philosophical Psychology*
- 1993 *Psychology of Addictive Behaviors*
- 1998 *Research on Social Work Practice*
- 2004 *The Scientific Review of Mental Health Practice*
- 1994-96 **Reviewer:** Brooks/Cole Publishers
- 2000 Wadsworth

PROFESSIONAL PUBLICATIONS

Montgomery, R. W. (2005, invited). Pediatric sleeplessness in young children: Behavioral issues and interventions. *Journal of Early and Intensive Behavior Intervention*

Montgomery, R.W. (2005, in press). Potential harm from increasing use of SSRIs in younger children. *Science*.

Montgomery, R.W. (2005, invited). The state of pediatric bipolar disorder: Epidemic or fad? *The Scientific Review of Mental Health Practice*.

Montgomery, R. W. (2005, in press). Autism Spectrum Disorders: Diagnosis versus eligibility - What is the different? Autism Newsletter Association for Behavior Analysis.

Herbert, J.D., Lilienfeld, S., Kline, J., Montgomery, R.W., Lohr, J., Brandsma, L., Meadows, E., Jacobs, W. J., Goldstein, N., Gist, R., McNally, R.J., Acierno, R., Harris, M., DeVilly, G. J., Bryant, R., Eisman, H.D., Kleinknecht, R., Rosen, G.M., & Foa, E. (2001). Psychology's Response to September 11th [Letter to the Editor]. *Monitor on Psychology*, 32(10), 4.

Cole, G. A., Montgomery, R. W., Wilson, K. M., & Milan, M. A. (2000). A parametric analysis of overcorrection duration effects: Is longer really better than shorter? *Behavior Modification*, 24, 359-378.

Herbert, J.D., Lilienfeld, S.O., Lohr, J.M., Montgomery, R.W., O'Donohue, Rosen, G.M., & Tolin, D.F. (2000). Science and pseudoscience in the development of eye movement desensitization and reprocessing: Implications for Clinical Psychology. *Clinical Psychology Review*, 20, 945-971.

Montgomery, R.W. (2000, May 12). Induced damage in the developing brain. *Science*, 288, 976-977.

Lohr, J. M., Montgomery, R. W., Lilienfeld, S. O., & Tolin, D. R. (1999). Pseudoscience and the commercial promotion of trauma treatments. In R. Gist & B. Lubin (eds.), *Response to disaster: Psychosocial, community, and ecological approaches*. Washington, D.C.: Brunner/Mazel.

Montgomery, R.W. (1999). Comment on Lipke [Letter to the Editor]. *the Behavior Therapist*, 22, 57.

Bates, L. W., McGlynn, F. D., Montgomery, R. W., & Mattke, T. (1996). Effects of EMD versus no treatment on repeated measures of fear of spiders. *Journal of Anxiety Disorders*, 10, 555-569.

Chambless, D. L., Babich, K., Crits-Christoph, P., Frank, E., Gilson, M., Montgomery, R.W., Rich, R., Steinberg, J., & Weinberger, J. (1995). Training in and dissemination of empirically-validated psychological treatments: Report and recommendations of the Task Force on Promotion and Dissemination of Psychological Procedures. *The Clinical Psychologist*, 48, 3-23.

Gilson, M., Montgomery, R. W., & Prince, J. E. (1995). Diversification and consultation: Designing a private group psychotherapy practice in the age of health care reform. *Cognitive and Behavioral Practice*, 2, 365-376.

Montgomery, R. W. (1995). EMD: Research limitations and other cautionary notes. *Disaster and Trauma Currents*, 4(1), 11-15.

Montgomery, R. W. & Ayllon, T. (1995). Matching verbal repertoires: Understanding the contingencies of practice in order to functionally communicate with clinicians. *Journal of Behavior Therapy & Experimental Psychiatry*, 26, 99-105.

Tolin, D.F., Montgomery, R. W., Kleinknecht, R. A., & Lohr, J. M. (1995). An evaluation of EMDR. In L. VandeCreek, S. Knapp, and T. L. Jackson (Eds.), *Innovations in clinical practice: A source book (Vol. 14)*. (pp. 423-437). Sarasota, FL: Professional Resource Press.

Milan, M. A., Montgomery, R. W., & Rogers, E. C. (1994). Theoretical orientation revolution in clinical psychology: Fact or fiction? *Professional Psychology: Research and Practice*, 25, 398-402.

Montgomery, R. W., & Ayllon, T. (1994a). EMD across images: A multiple baseline design. *Journal of Behavior Therapy & Experimental Psychiatry*, 25, 23-28.

Montgomery, R. W., & Ayllon, T. (1994b). EMD across subjects: Subjective and physiological measures of treatment efficacy. *Journal of Behavior Therapy & Experimental Psychiatry*, 25, 217-230.

Schwartzman, R. J., & Montgomery, R. W. (1994). How to overcome objections to ethics implementation. *Annual National Conference on Ethics in America*, 5, 333-338.

Montgomery, R. W. (1993). The ancient origins of cognitive therapy: The reemergence of Stoicism. *Journal of Cognitive Psychotherapy*, 7, 5-19.

Montgomery, R. W. (1993). The collateral effect of compliance training on aggression. *Behavioral Residential Treatment*, 8, 9-20.

Montgomery, R. W., & Ayllon, T. (1993). The effects of "Do", "Don't" and "Wait" requests training on compliance behavior and stimulus generalization. *Journal of Behavior Therapy and Experimental Psychiatry*, 23, 171-180.

Plaud, J. J., & Montgomery, R. W. (1993). On the influence of Walter S. Hunter in the shaping of modern behaviorism. *The Psychological Record*, 43, 361-374.

Schwartzman, R. J., & Montgomery, R. W. (1993). The spillover of ethos: How to judge ethical expertise. *Annual National Conference on Ethics in America*, 4, 129-135.

Montgomery, R. W., & Schwartzman, R. J. (1992). A critical analysis and extension of the American Psychological Association's Ethical Principles of Psychologists. *Annual National Conference on Ethics in America*, 3, 463-468.

Bresler, S. A., & Montgomery, R. W. (1991). Training update: The clinical psychology training program at Georgia State University. *the Behavior Therapist*, 14, 172-173.

PUBLISHED ABSTRACTS

Montgomery, R. W. (1993). A multiple baseline investigation of EMD [Abstract]. *Proceedings of the 19th Annual Convention of the Association for Behavior Analysis*, 19, 56.

Montgomery, R. W., Cole, G., Milan, M. A., & Wilson, K. (1991). The differential effect of duration of positive practice overcorrection: A multi-method analysis [Abstract]. *Proceedings of the 17th Annual Convention of the Association for Behavior Analysis*, 17, 184.

Montgomery, R. W., Rogers, E. C., & Milan, M. A. (1993). The rumors of the death of behaviorism have been greatly exaggerated: A data-based reply to Mahoney [Abstract]. *Proceedings of the 19th Annual Convention of the Association for Behavior Analysis*, 19, 57.

BOOK REVIEWS

Ayllon, T., & Montgomery, R. W. (1995). [Review of *Behavior Therapy in Psychiatric Settings*]. *Child and Family Behavior Therapy*, 17(4), 43-48.

Montgomery, R. W. (1996). [Review of *EMDR: Basic principles, protocols, and procedures*]. *Journal of Behavior Therapy & Experimental Psychiatry*, 27, 67-69.

Montgomery, R. W. (1993). [Review of *The Legacy of B. F. Skinner* by Robert Nye]. *Philosophical Psychology*, 6, 210-212.

INVITED PRESENTATIONS

Montgomery, R. W. (March, 2006). *Autism: Language as the Key*. Georgia Speech Hearing Association Annual Conference, Dunwoody, GA.

Montgomery, R. W. (June, 2005). *Autism Spectrum Disorders: Confusions and Challenges*. Invited presentation for the Georgia Highlands Regional Mental Health Center, Cartersville, GA.

Montgomery, R. W. (June, 2005). *An introduction to Functional Behavioral Assessments*. An invited Continuing Legal Education presentation for the Atlanta Legal Aid Foundation's Young Lawyer Special Education program, Jones Day, Atlanta, GA.

Montgomery, R. W. (June, 2005). *An introduction to ABA for Children in the Autism Spectrum*. Invited workshop for the Georgia Psychoeducational Network's 2005 Summer Institute, St. Simons, GA.

Montgomery, R. W. (June, 2005). *Social Maladjustment vs. Emotionally disturbed*. Invited workshop for the Georgia Psychoeducational Network's 2005 Summer Institute, St. Simons, GA.

Montgomery, R.W. (May, 2005). *Differential Diagnostic Issues: Emotional Disturbance and Social Maladjustment*. Invited day long workshop for the staff and practitioners of Mountain View Hospital, Gadsden, AL.

Montgomery, R. W. (May, 2005). *Autism: Language as the Key*. Monroe County Schools, Forsyth, GA.

Montgomery, R. W. (April, 2005). *Autism: Language as the Key*. DeKalb County Schools, Stone Mountain, GA.

Montgomery, R.W. (March, 2005). *Introduction to Applied Behavior Analysis and Language Development in ASD School Children*. Invited 2-day workshop for the staff of Fayetteville County Schools, Fayetteville, NC.

Montgomery, R.W. (March, 2005). *Aspergers Syndrome: Diagnostic and Treatment considerations*. Monroe County Schools, Forsyth, GA.

Montgomery, R.W. (December, 2004). *Introduction to Applied Behavior Analysis and Language Development in ASD School Children*. Invited 2-day workshop for the staff of Savannah-Chatham County Schools, Savannah, GA.

Montgomery, R.W. (October, 2004). *Discrete Trial Teaching for ASD Children: An Introduction and overview*. Invited workshops for The Learning Tree's Mobile and Jacksonville Campuses, AL.

Montgomery, R.W. (August, 2004). *Advances in Behavioral Interventions*. Invited series of workshops for the staff of The Learning Tree's Mobile and Jacksonville Campuses, AL.

Montgomery, R.W. (March, 2004). *How to Use Applied Behavior Analysis In Community Settings*. Invited address for the 2nd Annual Spring Conference of the Alabama Association for Behavior Analysis, Auburn, AL.

Bowden, B., Ludwig, N., Aull, A., Morris, A., Ellis, J., Cook, A., Babcock, R.A. (October, 2003). *Fad treatment in Autism: Snake oil or biological secret to defeating autism now?* Invited discussant for panel presentation at the 12th Annual Conference of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R.W. (2003, September). *Aspergers Disorder*. Invited workshop for the staff of The Learning Tree, Mobile, AL.

Montgomery, R.W. (2003, August). *Pediatric Bipolar Disorder: Diagnosis and treatment*. Invited presentation to the staff of Mountainview Hospital, Gadsden, AL.

Montgomery, R.W. (2003, July). *Essentials of Autism*. Invited workshop for the staff of The Learning Tree, Jacksonville, AL.

Montgomery, R.W. (2003, July). *Staff stress management*. Invited workshop for the staff of The Learning Tree, Mobile, AL.

Montgomery, R.W. (2003, June). *Fundamentals of Applied Behavior Analysis*. Invited two-day workshop to the consortium on Autism of the Middle Georgia GLRS, Macon, GA.

Montgomery, R.W. (2003, June). *Applied Behavior Analysis: Autism, developmental delay, and aggression*. Invited workshop presented to certified classroom personnel of the Cherokee County Schools, Canton, GA

Montgomery, R.W. (2003, May). *Pediatric Bipolar: Empirically validated diagnosis and treatment* (with emphasis on psychopharmacologic treatment). Georgia Association of School Psychologists annual convention, Jekyll Island, GA.

Montgomery, R.W. (2003, April). *Working with your psychiatrist*. Invited presentation to the 2003 Spring meeting of the Alabama Association for Behavior Analysis, Auburn, AL. (was to have been with Manuel Cepeda, MD of USA Psychiatry but he was unable to attend)

Montgomery, R.W. (2003, April). *Pediatric Bipolar: Empirically validated diagnosis and treatment* (with emphasis on psychopharmacologic treatment). Atlanta Center for Cognitive Therapy and Peachford Hospital, Dunwoody, GA.

Montgomery, R.W. (2003, February). *Meeting the standards of the National Academy of Sciences' 'Educating Children with Autism'*. Invited workshop presented to a meeting of the Autism Consortium of the Middle Georgia GLRS, Macon, GA.

Montgomery, R.W. (2003, January). *Behavioral manifestations of medication side-effects with multiply-handicapped MR/DD students*. Invited staff development presentation for the Jacksonville and Mobile Campuses of The Learning Tree, Alabama.

Montgomery, R.W. (2002, November). *Challenges of Diagnosis involving Reported Bipolar Disorder in School Age Children within the Public Schools*. Invited workshop presented to a meeting of the Georgia Association of School Psychologists - Region 4 meeting, Decatur, GA.

Montgomery, R.W., Plutowski, S., & Taylor, E. (2002, November). *Pediatric Bipolar Disorder and Mental Retardation: Overview, Treatment, and Case Illustration*. Invited workshop for the Annual Meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R.W. (2002, August). *Behavior Management Strategies for the High School Regular Education Classroom*. Invited workshop to the certified staff of Jacksonville City High School, Jacksonville, AL.

Briemer, J., Kell, S., Montgomery, R.W., Murphy, P., & Parks, S. (2002, July). *10 Ways to Guarantee Behavior Problems in Your Classroom: A Behavioral Perspective*. Invited workshop with the staff of The Learning Tree for the Alabama Department of Education's Special Education 2002 Summer Academy, Mobile, AL.

Montgomery, R.W. (2002, July). *Functional behavioral assessments in the public school classroom: Autism, developmental delay, and aggression*. Invited workshop presented to certified classroom personnel of the Cherokee County Schools, Canton, GA

Montgomery, R.W. & Schoepski, W. (2002, June). *Functional Behavioral Assessments in the Classroom*. Invited two-day workshop for the N.W. Georgia Regional Education Service Agency, Rome, GA.

Montgomery, R.W. (2002, April). *Pediatric Bipolar Disorder: Issues of differential diagnosis, eligibility, and social maladjustment*. Invited workshop presented to the School Psychologists of Clayton County, Georgia.

Montgomery, R.W. (2002, March). *Pediatric Bipolar Disorder: Diagnostic status, differential diagnosis, and treatment concerns*. Invited workshop presented to a meeting of the Georgia Association of School Psychologists - Region 6 meeting, McDouough, GA.

Montgomery, R.W. (2002, January). *Meeting the standards of the National Academy of Sciences' 'Educating Children with Autism'*. Invited workshop presented to a meeting of the Special Education Directors of the N.W. Georgia Regional Education Service Agency's meeting, Rome, GA.

Montgomery, R.W., Cole, C., & Smith, B. (2001, November). *Complex treatment decisions: Data-based decisions vs. Uninformed opinion and fad*. Invited workshop presented at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R.W. (2001, July). *Functional behavioral assessments in the public school classroom: Autism, developmental delay, and aggression*. Invited workshop presented to classroom personnel of the Cherokee County Schools, Canton, GA.

Montgomery, R.W. (2001, February). *Positive behavioral supports, Functional Behavior Assessments, and comprehensive service supports for children in high intensity service settings*. Invited two-day workshop presented to the professional staff of The Learning Tree, Jacksonville, AL.

Montgomery, R.W. (2000, October). *Functional assessments in the schools: Meeting professional and federal standards*. Invited workshop presented at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R.W. (2000, June). *Behavioral interventions in the public school classroom: Autism, developmental delay, and aggression*. Invited workshop presented to classroom personnel of the Cherokee County Schools, Canton, GA

Montgomery, R.W. (1999, September). *Functional behavioral assessments and fundamentals of behavioral interventions with autistic students in the classroom: Classroom Follow-Up*. Invited workshop presented to classroom personnel of the Cherokee County Schools, Canton, GA.

Montgomery, R.W. (1999, July). *Functional behavioral assessments and fundamentals of behavioral interventions with autistic students in the classroom*. Invited workshop presented to classroom personnel of the Cherokee County Schools, Canton, GA.

Montgomery, R.W. (1998, September). *Functional Behavior Assessments under IDEA97*. Invited workshop presented to the school psychologists of the Cherokee County Schools, Canton, GA.

Montgomery, R.W. (1998, September). *Functional Behavior Assessments under IDEA97*. Invited workshop presented to the school administrators of the Cherokee County Schools, Canton, GA.

Montgomery, R.W. (1998, August). *Fundamentals of Applied Behavior Analysis*. Invited two-day workshop for the staff of The Learning Tree, Jacksonville, AL.

Montgomery, R.W. (1998, July). *Classroom management of aggression with an Autistic population*. Invited workshop for staff of the Cherokee County School System, Canton, GA.

Montgomery, R. W. (1997, October). *Issues and behavioral factors in treating developmentally delayed sexual offenders in a non-forensic setting*. Invited workshop presented at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R. W. (1997, July). *Basic behavior management in a severely emotionally and behaviorally disturbed classroom*. Invited workshop presented to SEBD teachers of the Cherokee County School System, Canton, GA.

Montgomery, R. W. (1996, November). *Risk management with child and adolescent populations in a changing clinical environment*. Invited workshop presented at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R. W. (1995, November). *Geriatric issues in an aging developmental disabilities population*. Invited workshop presented at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R. W. (1995, February). *The treatment of Post-traumatic stress disorder by EMD: Cautionary notes*. Invited colloquium for the Psychology Department of the University of Arkansas.

Montgomery, R. W. (1995, January). *EMD: Fad or effective treatment*. Invited colloquium for the Psychology Department of Western Michigan University.

Montgomery, R. W. (1994, November). *Replacing maladaptive behavior in an adolescent inpatient setting: Clinical and staff considerations*. Invited workshop presented at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R. W. (1994, November). *Understanding current treatment fads: A critical review of the push to use EMD in anxiety disorders*. Invited workshop presented at a meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, R. W. (1993, November). *An introduction to techniques designed to reduce behavior*. Invited workshop presented at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

PRESENTATIONS

Montgomery, R.W. & Montgomery, C.R. (May, 2006). *Autism: How to Select an Effective Treatment and Qualified Therapist*. 32nd Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Montgomery, R.W. (May, 2006). *Sleep Issues in Autism Spectrum Children*. 32nd Annual Convention Association for Behavior Analysis, Atlanta, GA.

Montgomery, R.W. (May, 2006). *Diagnostic Clarity in ASDs*. Autism Spectrum Support Group of Cobb County Thursday, Marietta, GA.

Montgomery, R.W. (March, 2006). *Functional Behavioral Assessments to Behavior Intervention Plans*. Buford City Schools - Special Education Staff, Buford, GA.

Montgomery, R.W. (February, 2006). *Pediatric Sleeplessness*. Autism Society of America Greater Georgia Chapter Autism-Aspergers Conference, Gwinnett Convention Center, GA.

Montgomery, R.W. (January, 2006). *Pediatric Sleeplessness*. Commonwealth Autism Service Old Dominion University, Richmond, Virginia.

Montgomery, R.W. (January, 2006). *Developing Effective Language Goals: Introduction to the ABLLS*. DeKalb County Schools, Decatur, Georgia.

Montgomery, R.W. (November, 2005). *Behavior Management for Children with Special Needs Children*. NW GA Local Interagency Coordinating Council, Holly Springs, GA.

Montgomery, R.W. (October, 2005). *Functional Behavior Assessment: Data Analysis & Advanced Concepts*. Forsyth County Schools, Cumming, GA.

Montgomery, R.W. (October, 2005). *Positive Behavioral Supports*. Annual Meeting of the Georgia Association of School Psychologists, Savannah, GA.

Montgomery, R.W. (October, 2005). *Applied Behavior Analysis: Intro & Intermediate Workshops*. Annual Meeting of the Georgia Association of School Psychologists, Savannah, GA.

Montgomery, R.W. (October, 2005). *Introduction to ABA/VBA with Children in the Autism Spectrum*. Houston County Schools, Warner Robins, GA.

Montgomery, R.W. (September, 2005). *Meeting Behavior Challenges*. Cherokee Autism Parent Support Group, Holly Springs, GA.

Montgomery, R.W. (September, 2005). *Pediatric Sleeplessness*. Spectrum: Gwinnett's Parent-Led Autism Support Group, Lawrenceville, GA.

Montgomery, R.W. (August, 2005). *Positive Behavioral Supports*. Cumberland County Schools, Fayette, NC.

Montgomery, R.W. (September, 2005). *Autism Spectrum Disorders: Confusions & Challenges*. Georgia Highlands Mental Health Centers, Cartersville, GA.

Montgomery, R.W. (June, 2005). *Introduction to Functional Behavioral Assessments*. Atlanta Legal Aid Foundation Young Lawyers Project, Jones Day Offices, Atlanta, GA.

Montgomery, R.W. (June, 2005). *Introduction to ABA for Children in the Autism Spectrum Disorders*. Georgia Psychoeducational Network Summer Institute, St. Simons, GA.

Montgomery, R.W. (June, 2005). *Social Maladjustment vs. Emotionally Disturbed: Differential Diagnostic Issues for School Personnel*. Georgia Psychoeducational Network Summer Institute, St. Simons, GA

Montgomery, R.W. (May, 2005). *Pediatric Sleeplessness: Identification and Intervention*. Workshop to the 31st annual meeting of the International Association for Behavior Analysis, Chicago, IL.

Taylor, E., Strain, L.A., Kell, S. B., Brimer, J.R., Morris, A.M., Rogers, H., Fails, J., & Montgomery, R.W. (May, 2005). *The Effects of a Multi-component Program on Reduction of Aggression in a Student with Autism*. Presentation to the 31st annual meeting of the International Association for Behavior Analysis, Chicago, IL.

Kell, S.B., Brimer, J.R., Taylor, E., Babcock, R.A., Davis, M., McPhail, H., & Montgomery, R.W. (May, 2005). *The Effects of a Multi-component Program and Elimination of Stimulant Medication on the Reduction of Profanity*. Presentation to the 31st annual meeting of the International Association for Behavior Analysis, Chicago, IL.

McMillian, C., Brunson, V., Babcock, R., Montgomery, R.W., Brimer, J. (May, 2005). *Functional Communication Training*. Presentation to the 31st annual meeting of the International Association for Behavior Analysis, Chicago, IL.

Cavin, J., Logan, J., Brimer, J.R., & Montgomery, R. W. (May, 2004). *Sleep hygiene: An overlooked but powerful Establishing Operation Intervention*. Presentation to the 30th annual meeting of the International Association for Behavior Analysis, Boston.

Kell, S.K., Smiley, C., Parks, S., Brimer, J.R., Plutowski, S., Crawford, J., Taylor, E., & Montgomery, R.W. (May, 2004). *Effects of a program to reinforce appropriate social behavior on the reduction of aggression and self-injury*. Presentation to the 30th annual meeting of the International Association for Behavior Analysis, Boston.

Taylor, E., Brimer, J.R., Nyabera, D., Plutowski, S., Smiley, C., Kell, S.K., Davis, M., & Montgomery, R.W. (May, 2004). *Effects of combined behavioral and medical treatments on the reduction of rumination*. Presentation to the 30th annual meeting of the International Association for Behavior Analysis, Boston.

Cavin, J., & Montgomery, R.W. (October, 2003). *Sleep hygiene: An overlooked but powerful Establishing Operation Intervention*. Presentation for the 12th Annual Meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Cepeda, M., & Montgomery, R.W. (October, 2003). *A Consultation-Liaison model for Working with your Psychiatrist*. Presentation for the 12th Annual Meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Gulley, C., Kell, S., Parks, S., Plutowski, S., Smiley, C., & Montgomery, R.W. (October, 2003). *From Polypharmacy to zero medications: A 5 year transition from institutionalization to community inclusion*. Presentation for the 12th Annual Meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Montgomery, C.R., & Montgomery, R.W. (October, 2003). *An overview of Functional Behavioral Assessments with Brain Injured Patients*. Presentation for the 12th Annual Meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

Cavin, J., Montgomery, C.R., Brimer, J.R., and Montgomery, R.W. (May, 2003). *Reducing Aggression by Increasing Communication: Teaching Functional Communication to an Individual with Acquired Brain Injury*. Paper presented at the 29th annual meeting of the International Association for Behavior Analysis, San Francisco.

Plutowski, S., Brimer, J.R., Nybera, D., Crawford, J., Taylor, E., Kell, S., Plutowski, K., and Montgomery, R.W. (May, 2003). *Effects of a Long Term Treatment for Pica*. Paper presented at the 29th annual meeting of the International Association for Behavior Analysis, San Francisco.

Taylor, E., Kell, S., Davis, M., Brimer, J., Simm, K., Plutowski, K., Lane, E., and Montgomery, R.W. (May, 2003). *Effects of a Restraint Fading Procedure on Self-Injury*. Paper presented at the 29th annual meeting of the International Association for Behavior Analysis, San Francisco.

Montgomery, R.W. (1999, May). *How I.D.E.A. increases the need for functional behavior analytic skills in public schools: What they don't know can hurt us*. Paper presented at the 25th annual meeting of the International Association for Behavior Analysis, Chicago.

Montgomery, R. W., Hayes, S., Kohlenberg, R., Reyna, L., Salzinger, K. (1996, May). *Panel discussion: What is clinical behavior analysis?* Invited panel discussion (Clinical SIG) presented at the 22nd annual meeting of the Association for Behavior Analysis, San Francisco.

Bates, L., Montgomery, R. W., McGlynn, F. D., & Matkee, T. (1995, May). *Experimental investigation of EMD with spider phobics*. Paper presented at the 21st annual meeting of the Association for Behavior Analysis, Washington, DC.

Montgomery, R. W., Ayllon, T., & Swavely, S. (1995, May). *Behavioral intervention for Post-traumatic memory syndrome: A single case design*. Paper presented at the 21st annual meeting of the Association for Behavior Analysis, Washington, DC.

Montgomery, R. W., Ayllon, T., Hayes, S. C., & Thyer, B. (1994, May). *Matching verbal repertoires: Making behavior analytic findings accessible to clinical psychologists*. Chair and member on a panel discussion presented at the 20th annual meeting of the Association for Behavior Analysis, Atlanta.

Montgomery, R. W., & Ayllon, T. (1994, May). *A multiple baseline dismantling study of EMD*. Paper presented at the 20th annual meeting of the Association for Behavior Analysis, Atlanta.

Gilson, M., & Montgomery, R. W. (1993, August). *Advanced training for the private practitioner: Issues in continuing education*. Paper presented at the symposium of the Task Force on the Promotion and Dissemination of Psychological Procedures (D. Chambless, Chair) at the meeting of the American Psychological Association, Toronto, Canada.

Montgomery, R. W. (1993, May). *The collateral effect of compliance training upon aggression*. Paper presented at the 19th meeting of the Association for Behavior Analysis, Chicago.

Montgomery, R. W. (1993, February). *EMD and Post-traumatic stress disorder*. Grand Rounds presented to the Department of Psychiatry & Human Behavior, University of Mississippi Medical Center, Jackson, MS.

Montgomery, R. W., Rogers, E. C., Baldwin, K., & Milan, M. A. (1992, March). *Trends in theoretical orientation changes by health service providers in psychology during the 1980's*. Paper presented at a meeting of the Southeastern Psychological Association, Knoxville, TN.

Montgomery, R. W., & Ayllon, T. A. (1990, May). *An assessment of compliance training, with attention to stimulus generalization, in the long-term institutionalized mentally retarded adult*. Presented at a meeting of the Association for Behavior Analysis, Nashville, TN.

Wilson, K., Montgomery, R. W., Milan, M. A., & Cole, G. (1989, November). *A parametric analysis of positive practice overcorrection duration*. Paper presented at the meeting of the Assoc. for Advancement of Behavior Therapy, Washington, DC.

Montgomery, R. W. (1986, March). *Serial position effects on observer ratings of social skills using bipolar adjective anchored Likert scales*. Paper presented at the meeting of the Southeastern Psychological Association, Orlando, FL.

CLINICAL EXPERIENCE

- 7/05 - Present **Consultant:** Houston County Schools, Georgia. Serve as a consulting clinical psychologist - Behavior Analyst for the schools in developing a comprehensive program addressing issues of autism and transition to adult services. Additionally, met with parents and attorneys/advocates, and attended IEP meetings in order to facilitate the broadest participation in programming.
- 7/02 - Present **Consultant:** Cartersville City Schools, Georgia. Serve as a consulting clinical psychologist for the schools in developing a comprehensive program addressing issues of autism and transition to adult services. Additionally, met with parents and attorneys/advocates, and attended IEP meetings in order to facilitate the broadest participation in programming.
- 5/95 - Present **Director:** Reinforcement Unlimited. Consultation to private and governmental agencies facilitating treatment and placement of special education students, developmentally delayed, and dually diagnosed individuals across the life-span on an outpatient basis. Develop and implement a variety of programs for a range of dysfunctional behaviors. Perform program

reviews and staff development training programs for a range of client needs including behavior management, functional analysis, positive and reduction programming. Assist in the development of essential job skills for community job placement programs. Additionally, provide psychological evaluation of infants and toddlers for county-based developmental disabilities early intervention programs. Consulted on forensic issues relating to school-aged children and adolescent in Alabama and Georgia.

- 7/00 - 4/05 **Consultant:** Mobile County Schools, Mobile, Alabama. Serve as a consulting clinical psychologist for the special education services of the county's schools through an arrangement with the State Department of Education. Consulted primarily on issues of aggression, self-injury, autism, and methods of inclusion. Assisted in transitioning students across the spectrum of restrictiveness with a focus on evaluating the child for determination of how to serve them in the least restrictive environment safely and effectively.
- 10/01 - Pres.
5/95 - 5/97 **Member:** Behavior Analysis Peer Review Committee, Department of Mental Health & Mental Retardation, State of Alabama. The Behavior Analysis PRC is responsible for program review, site visitation, staff development, and program development for Alabama's regional intermediate care residential facilities for the mentally retarded and community vendors certified by the department. The PRC is also responsible for developing, in the State facilities, a greater appreciation of the deinstitutionalization process. As a clinical member of the committee, in addition to my other responsibilities, am also responsible for addressing the specific program needs of dually-diagnosed and forensic clients within these settings for the Commissioners office.
- 6/98 - 4/05 **Consultant:** The Learning Tree, Mobile, Alabama. Serve as a clinical and behavioral consultant for this program for multi-handicapped students. The facility primarily serves younger students with significant physical and cognitive limitations in addition to severe emotional or behavioral disturbance. The Learning Tree provided a range of services including: residential placement, group home living, day school, residential-public school combination, respite, and in-home parent training. Developed a comprehensive behavior assessment process, data-management, staff development system, and community placement process. Developed their first comprehensive classroom devoted to serving residentially placed ASD children using Verbal Behavior Analysis. Participated in the assessment of service needs and the development of comprehensive programs designed to maximize each student's participation in the full range of activities available to them. Facilitated the development of a structured program review process for the facility, including a Human Rights committee. Routinely provide liaison services to a range of other professionals, including: pediatricians, psychiatrist, neurologist, orthopedist, nutritionist, speech-language pathologists, occupational and physical therapists, and social workers.
- 11/98 - 6/03 **Consultant:** Henry County Board of Education, McDonough, Georgia. Served as a consulting clinical psychologist for the special education services of the county's schools. Consulted primarily on issues of difficult diagnostic issues, aggression, self-injury, autism, and methods of inclusion. My intervention strategies focused on the retention of each student in their home school. Consulted routinely by the county school psychologists on issues of severe clinical pathology, difficult differential diagnostic questions, and implementation of appropriate Functional Behavior Assessment procedures for unusual behavioral and mental health concerns.

- 3/01 - 6/02 **Consultant:** Washington County Schools, Alabama. Serve as a consulting clinical psychologist for the special education services of the county's schools through an arrangement with the State Department of Education. The primary focus of the consultation was on issues of aggression, self-injury, mental retardation/ developmental disabilities, autism, and methods of inclusion. I facilitated the inclusion and consultation of a range of professionals outside special education in the development of the most comprehensive service program possible for each student. Focused on assessment of needs, program development, team skills building, and improved access to school services for each student. Formal and informal training on Functional Behavioral Assessment was been provided to classroom staff.
- 1/97 - 6/03 **Consultant:** Cherokee County Board of Education, Canton, Georgia. Served as the consulting clinical psychologist for the special education services of the county's schools and psychoeducation center. Consulted primarily on issues of serious mental illness, aggression, self-injury, autism spectrum, threats to harm self or other, and methods of inclusion. My intervention strategies focused on the retention of each student in their home school. I facilitated the inclusion and consultation of a range of professionals outside special education in the development of the most comprehensive service program possible for each student. These consultations routinely included speech/language, community mental health/mental retardation services, psychiatry, neurology, and regular education personal in addition to parents and concerned others in the students life. Focused on assessment of needs, program development, team skills building, and improved access to school services for each student. Assessments included routine special education evaluations and juvenile court evaluations. Formal and informal training on Verbal Behavior Analysis & Functional Behavioral Assessment was provided to classroom staff and professional staff. Additionally, appeared at IEP, placement, and formal hearings as an expert on behavior management issues, psychological and behavioral assessment, differential diagnosis, and most reasonable least restrictive environment.
- 8/96 - 4/05 **Consultant:** The Learning Tree, Jacksonville, Alabama. Serve as a behavioral consultant for a program for emotionally, intellectually, and behaviorally disordered multi-handicapped students. The organization primarily serves students with some form of sensory and cognitive deficits in addition to either a severe emotional or behavioral disturbance in group home settings in northern Alabama. Developed a comprehensive behavior assessment process, data-management, and staff development system. Participated in the development and initiation of Adult services, services in liaison with the local public schools, and community integration initiatives. Participate in the assessment of service needs and the development of comprehensive programs designed to maximize each students participation in the full range of activities available to them. Facilitated the development of a structured program review process for the facility, including a Human Rights committee. Provide and participate in staff training and goal setting strategies for the school and the development of a network of community-based group homes. Routinely provide liaison services to a range of other professionals, including: pediatricians, psychiatrist, neurologist, orthopedist, nutritionist, speech-language pathologists, occupational and physical therapists, and social workers.
- 4/02 - 11/02: **Consultant:** Bleckley County Schools, Cochran, Georgia. Provide consultation on program development and staff training on issues related to autism, functional assessment, program development, non-compliance, and aggression. Focus is on reintegration of students with an emphasis on moving from most to least restrictive environments safely and effectively. Additionally, met with parents and attorneys/advocates, and attended IEP meetings in order to facilitate the broadest participation in programming.

- 8/00 - 6/01
3/98 - 9/99 **Consultant:** Jackson County Board of Education, Jefferson, Georgia. Served as a consulting clinical psychologist for the special education services of the county's schools. Consulted primarily on issues of aggression, self-injury, autism, classroom management, and methods of inclusion. My intervention strategies have focused on the retention of each student in their home school. Focused on assessment of needs, program development, team skills building, and improved access to school services for each student. Formal and informal training on Functional Behavior Analysis has been provided to classroom staff. Additionally, met with parents and advocates, and attended IEP meetings in order to facilitate the broadest participation in each students program.
- 9/97 - 3/99 **Consultant:** Mountainbrook Psychoeducational Center, Dalton, Georgia. Provided consulting services to a multi-site therapeutic school for severely emotionally and behaviorally disturbed children and adolescents serving a six county area of rural northwest Georgia. Services provided include: consultation to school psychologist, Individual Education Plan development, behavior management plan development, clinical assessment and diagnosis, placement recommendations, teacher/staff development, and individual assessment and treatment development.
- 11/95 - 7/96 **Post-Doctoral Psychologist:** Child & Adolescent Unit Psychologist, Georgia Mental Health Institute, Atlanta, Georgia. During my post-doctoral year of supervision leading to licensure in Georgia, served as the unit psychologist on two 23-bed acute-care inpatient psychiatric treatment facilities serving children and adolescents of both metro Atlanta and the counties of northeast Georgia. Duties included, provision of all psychological assessments including those ordered by Juvenile and Superior Courts, individual, group and family therapy, treatment coordination for long-term placement, liaison on difficult cases to local agencies (e.g., community mental health, dept. of family and children's services, private psychiatric facilities, and dept. of children and youth services), coordination of services between the child and the adolescent unit, and supervision of graduate practicum students in psychology.
- 9/94 - 5/97 **Consultant:** State of Alabama, Department of Mental Health & Mental Retardation. Provided periodic consultation services including: program development, staff training, team building, school consultation, the review and development of treatment plans, and deinstitutionalization programming.
- 9/94 - 11/95 **Psychologist:** Atlanta Center for Cognitive Therapy, GA. Participated in the development of a series of grant-funded APA-approved workshops designed to educate primary care physicians on basic mental health diagnostic and treatment issues. Part-time private practice which included providing assessment and treatment services to adolescent, adult, and geriatric outpatients, provision of Employee Assistance Program psychological services, and assessment of Court-ordered adolescent sex-offenders for an integrated 6 month out-patient treatment program funded by a grant from the Governor for service to Gwinnett County's Juvenile Court.
- 2/95 - 5/95 **Director of Psychological Services:** Metro Atlanta Community Help Center, Atlanta, GA. Responsible for the development of all assessment and outpatient treatment programs for 60 five-to-twelve year old disadvantaged children with a variety of behavior and developmental disorders in an inner-city community based after-school program. Supervision responsibility for 4 masters-level therapists and psychometricians and 3 bachelors-level treatment coordinators. The center closed due to funding issues.
- 12/94 - 5/95 **Clinical Consultant:** Metro Therapy Providers, Stone Mountain, GA. Performed psychological evaluations of developmentally delayed infants and toddlers (age 0 to 3 years) including intellectual and achievement abilities. Assessments include psychometric evaluation of cognitive, motoric, language, and social development, parent

interview and behavioral observation for possible admission to county-based early intervention programs.

9/93 - 9/94 **Vertical Team Leader:** Auburn University. Supervision of a team of clinical graduate students at various levels of training. Services included child, adolescent, and adult outpatient assessment and treatment. Developed an academic program on the use of short-term empirically validated therapy focusing primarily on anxiety, mood, and impulse control disorders. Forensic services, primarily evaluations for less restrictive parole and potential for violence, were performed for the Alabama Department of Pardons and Paroles and various Sheriffs Ranches.

8/92 - 8/93 **Clinical Psychology Resident:** Department of Psychiatry, University of Mississippi Medical Center, and Jackson VA Medical Center.

Health Behavior Program/Behavioral Gerontology: Inpatient and outpatient consultation to neurology, psychiatry, and general medicine and VA nursing home care unit. The sequella of a variety of chronic disorders (e.g., arthritis, dementia, end stage renal failure, and stroke) were treated leading to an understanding of the psychological factors influenced by health and illness in elderly adults. Served as Psychology Service member of VA Nursing Home treatment team. Duties also included outpatient work with smoking cessation, heart fitness, and chronic pain groups.

Outpatient: Served as primary therapist for adolescent outpatients involving mood, psychosis, personality, substance abuse, and sexual impulse control disorders. Provided Court ordered outpatient therapy to forensic pedophiles. Consultation was provided to inpatient behavioral medicine unit and chemical dependency center. The full range of behavioral interventions was stressed with particular emphasis on special needs of outpatient rural populations with few available community resources.

Psychophysiological Disorders: Provided assessment and treatment of recurrent headache and chronic pain syndromes with both inpatient and outpatient populations. Provided hospital-based services and participated in development of an integrated multi-disciplinary clinic with anesthesiology, neurology, physical therapy & psychiatry. Participated in implementation of home based treatment for chronic headache patients and validation trials of an I.H.S. based computer diagnostic program for headache.

Trauma Recovery Program: Provided multi-method assessment and treatment of inpatient and outpatient veterans with combat & noncombat-related PTSD. Assessment included clinical interviews, psychometric testing, and psychophysiological procedures. Treatment included flooding, stress management, and coping skills training with individuals and groups. Participated in ongoing program administration, including training and supervision of staff and students. Served as the Psychology Service member of a locked-unit psychiatric team.

8/92 - 8/93 **Clinical Associate:** Psychological Associates; University of Mississippi Medical Center, Jackson, MS. In addition to my responsibilities as a resident; responsible for intake, assessment, and long-term treatment of adolescent and adult outpatients with a range of disorders but focusing on trauma related sequella, impulse control, mood and anxiety disorders, and substance abuse. Additionally, organized, recruited, assessed, and treated traumatic stress clients from a variety of referral sources in the Jackson area as part of a grant-funded treatment research project.

6/91 - 8/92 **Clinical Consultant:** Atlanta Center for Cognitive Therapy; Atlanta, GA. Responsible for performing diagnostic interviews & assessments, and providing cognitive-behavior therapy to a range of adolescent and adult clients in an outpatient private practice setting. Planned and implemented APA approved workshops.

- 9/90 - 6/91 **Clinical Psychology Trainee:** Atlanta Center for Cognitive Therapy; Atlanta, GA. Completed academic and clinical requirements for the APA approved "Foundations in Cognitive Behavior Therapy" training program (75 Category I CE Hours). Treated a variety of adult patients utilizing cognitive-behavior therapy for performance anxiety who were preparing for licensure or board certification.
- 9/89 - 6/91 **Clinical Psychology Trainee:** Psychotherapy & Behavior Therapy Clinic, Georgia State University, Atlanta, GA. Assessed and treated adult outpatients utilizing behavior therapy for sexual dysfunction, marital discord, depression, test anxiety, stress management and social phobia.
- 12/89 - 6/90 **Clinical Psychology Trainee:** Behavioral Institute of Atlanta, Georgia. Part of a team responsible for the development and implementation of cognitive-behavioral group treatment of panic disorder based on Barlow's manualized treatment package.
- 4/88 - 10/89 **Psychology Extern:** Program Evaluation, Research, and Training; Georgia Department of Human Resources; Dunwoody, GA. Responsible for assessment, developing interventions, treatment, and training staff in behavior change programs for a dual diagnosis/developmentally delayed population.
- 10/85 - 10/86 **Psychology Extern:** Georgia Department of Human Resources; Dunwoody, GA. Responsible for assessment, treatment development, staff training & supervision, and treatment of a developmentally delayed population.

PROFESSIONAL MEMBERSHIPS

<u>Organization</u>	<u>Years</u>	<u>Status</u>
Alabama Association for Behavior Analysis	1993-2005	Full
American Association for the Advancement of Science	2000-	Full
American Association on Mental Retardation	2005-	Full
American Psychological Association	1993-1996	Full
	1986-1993	Student
American Psychological Society	1997-	Full
American Psychology - Law Society	2004-	Full
APA Division 12: Clinical	1993-1996	Full
	1986-1993	Student
Association for the Advancement of Behavior Therapy	1993-2003	Full
Association for Behavior Analysis	1993-	Full
	1986-1993	Student
Association for a Science of Autism Treatment	2006-	Director
Autism Society of America	2002-	Full
Behavior Analyst Certification Board	2003-	
		BCBA
Commission for Scientific Medicine and Mental Health	2003-	Fellow
Council for Scientific Clinical Psychology and Psychiatry	2001-2003	Fellow
Council for Exceptional Children	2002-	Full
National Association for the Dually Diagnosed	2003-	Full
Society for a Science of Clinical Psychology	1993-	Full
	1989-1993	Student

PROFESSIONAL SERVICE

- 4/06 - Pres. **Director, Association for a Science of Autism Treatment**
Chair, Website Committee
- 5/05 - Pres. **Consumer Resource Development and Dissemination Committee,**
Autism SIG, Association for Behavior Analysis
- 4/04 - 11/04 **Chair, Conference Program Committee,** Alabama Association for Behavior Analysis
- 6/03 – Pres. **Charter Member & Fellow, Commission for Scientific Medicine and Mental Health**
- 4/03 - 10/03 **Co-Chair, Conference Program Committee,** Alabama Association for Behavior
Analysis
- 6/01 – 6/03. **Charter Member, Council for Scientific Clinical Psychology and Psychiatry,**
Editorial Board - *Scientific Evaluation of Clinical Psychology and Psychiatry*
- 3/99 - 3/03 **Editor, *Science and Pseudoscience Review in Mental Health - The Review,***
Science and Pseudoscience Review SIG of AABT
- 10/98 - 11/02 **Secretary, Science and Pseudoscience Review SIG,**
Assoc. for the Advancement of Behavior Therapy
- 4/97 - 10/98 **Vice-Chair, Behavioral Peer Review Committee,** The Learning Tree - Jacksonville
- 11/95 - 7/96 **Continuing Hospitalization Review Committee,** Georgia Mental Health Institute
- 5/95 - 5/97 **Chair, Clinical Special Interest Group,** International Association for Behavior
Analysis
- 5/95 - 5/97 **Conference Program Committee,** Association for Behavior Analysis
- 9/93 - 9/94 **Doctoral Qualifying Exams Committee,** Department of Psychology , Auburn
University.
- 9/93 - 9/94 **Admissions Committee,** Clinical Psychology Program, Auburn University.
- 4/93 - 11/93 **Task Force on the Dissemination and Promotion of Psychological Procedures:**
American Psychological Association - Division 12 (Clinical)
- 1/92 - 8/92 **Chapter Services Committee,** Georgia Chapter Multiple Sclerosis Society.
- 6/91 - 11/91 **Ad Hoc Sexual Harassment Review Committee,**
College of Arts & Sciences, Georgia State University
- 8/90 - 8/91 **Executive Committee,** College of Arts & Sciences, Georgia State University.
- 9/89 - 8/90 **Student Representative,** Georgia Association of Behavioral Analysts.
- 9/85 - 8/86 **Curriculum Committee,** College of Arts & Sciences, Georgia State University.

REFERENCES

Mark Gilson, Ph.D., A.B.P.P., Director,
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